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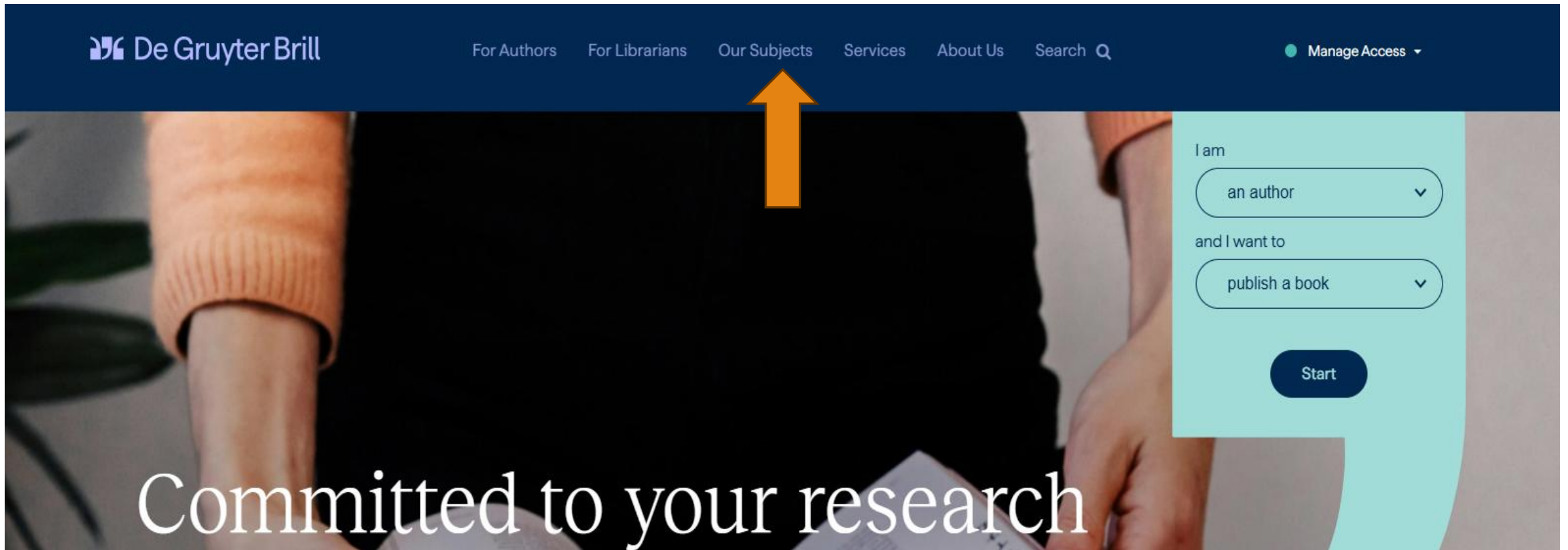
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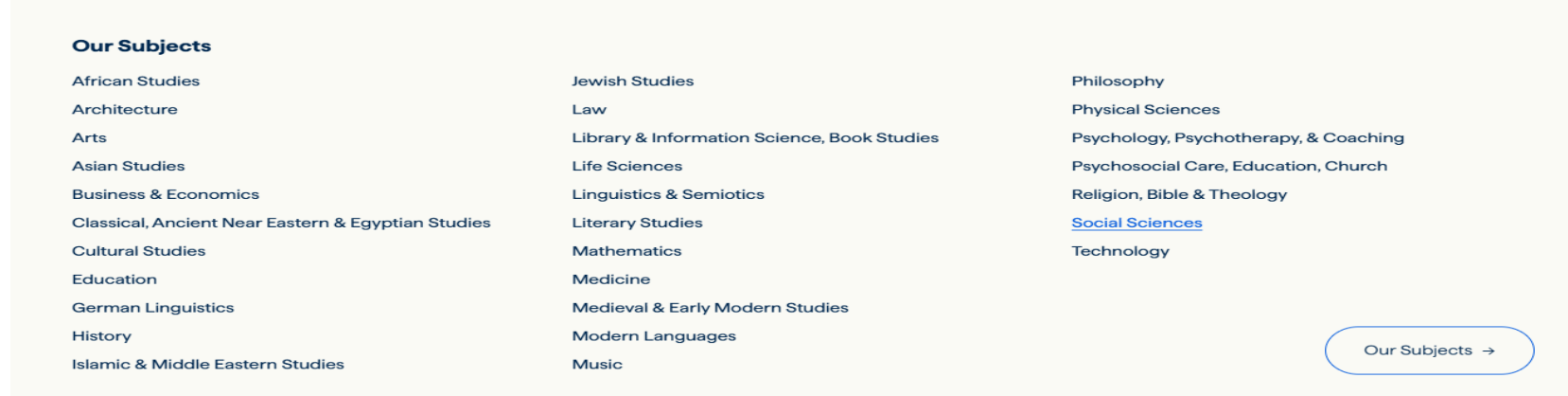
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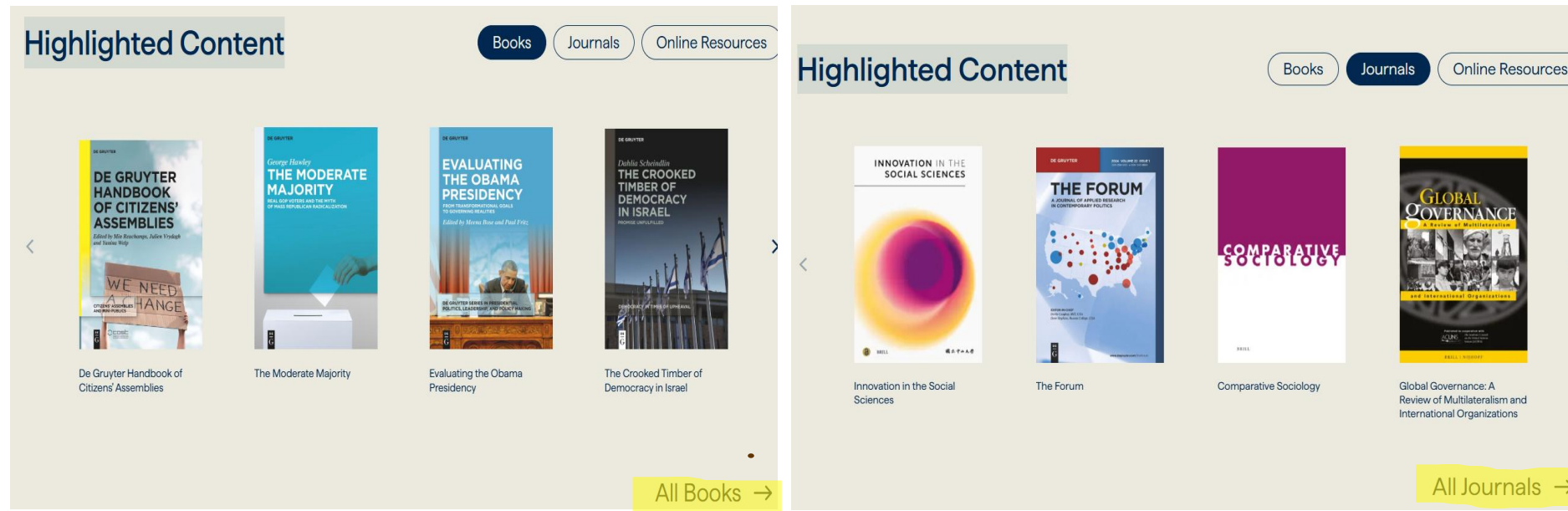
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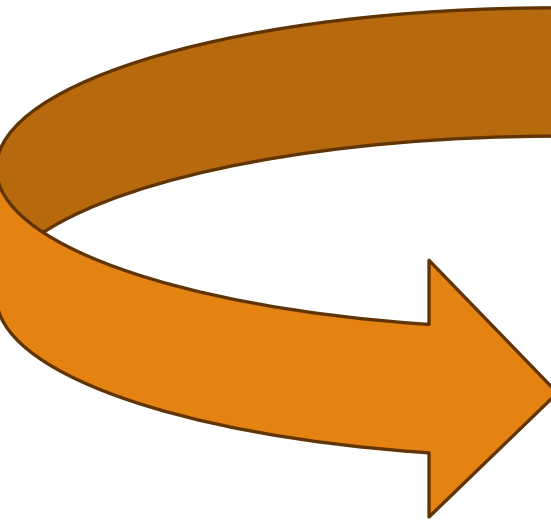
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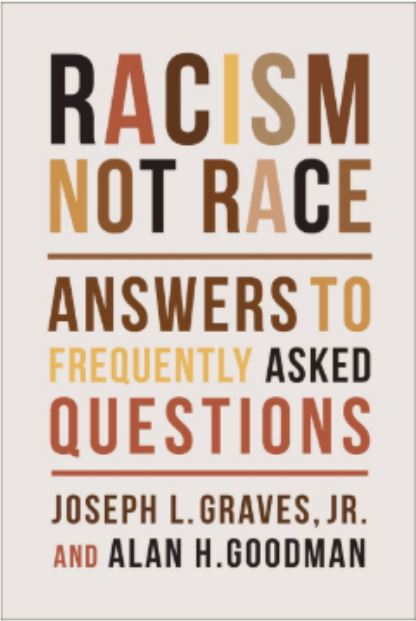
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PANORAMICA

Overview

About this book

Winner, 2024 W.W. Howells Prize, American Anthropological Association, Biological Anthropology Section

The science on race is clear. Common categories like “Black,” “white,” and “Asian” do not represent genetic difference among groups. But if race is a pernicious fiction according to natural science, it is all too significant in the day-to-day lives of racialized people across the globe. Inequities in health, wealth, and an array of other life outcomes cannot be explained without referring to “race”—but their true source is *racism*. What do we need to know about the pseudoscience of race in order to fight racism and fulfill human potential?

In this book, two distinguished scientists tackle common misconceptions about race, human biology, and racism. Using an accessible question-and-answer format, Joseph L. Graves Jr. and Alan H. Goodman explain the differences between social and biological notions of race. Although there are many meaningful human genetic variations, they do not map onto socially constructed racial categories. Drawing on evidence from both natural and social science, Graves and Goodman dismantle the malignant myth of gene-based racial difference. They demonstrate that the ideology of racism created races and show why the inequalities ascribed to race are in fact caused by racism.

Graves and Goodman provide persuasive and timely answers to key questions about race and racism for a moment when people of all backgrounds are striving for social justice. *Racism, Not Race* shows readers why antiracist principles are both just and backed by sound science.

Author / Editor information

Joseph L. Graves Jr. is a professor in the Department of Biology at North Carolina A&T State University. He is a fellow of the Council of the American Association for the Advancement of Science. His books include *The Emperor's New Clothes: Biological Theories of Race at the Millennium* (2001) and *The Race Myth: Why We Pretend Race Exists in America* (2005).

Alan H. Goodman is a professor of biological anthropology at Hampshire College and a former vice president for academic affairs. He is a past president of the American Anthropological Association and codirects its public education project on race. He is a coauthor of *Race: Are We So Different?* (second edition, 2019), among other books.

Reviews

"This book should be widely assigned in university classrooms across several disciplines. It also deserves to be a widely chosen book club selection. . . . Highly recommended." --- "An excellent introduction to race and racism for both students and a general audience." --- "Given the significance of the information it conveys and the approachability of the writing, every biology educator will benefit from reading this book and sharing its ideas with students...an indispensable tool for our biology classrooms." --- "It could not be easier to use if it was an audiobook that read itself to you." --- "It is a testament to the value of interdisciplinary collaboration, and drives home the point that dissociating human variation from race, arguably one of the twentieth-century's greatest scientific achievements, has been a multi-disciplinary task." --- "*Racism, Not Race* is definitely the type of book we need." --- "Racism and white supremacy are killing people every day, harming society at large, and fostering deep injustice. Graves and Goodman demonstrate why antiracism is not just an ethical and scientifically correct position, but why is also necessary for the future of science and society." --- "



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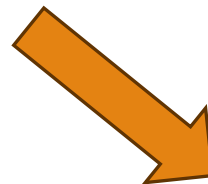


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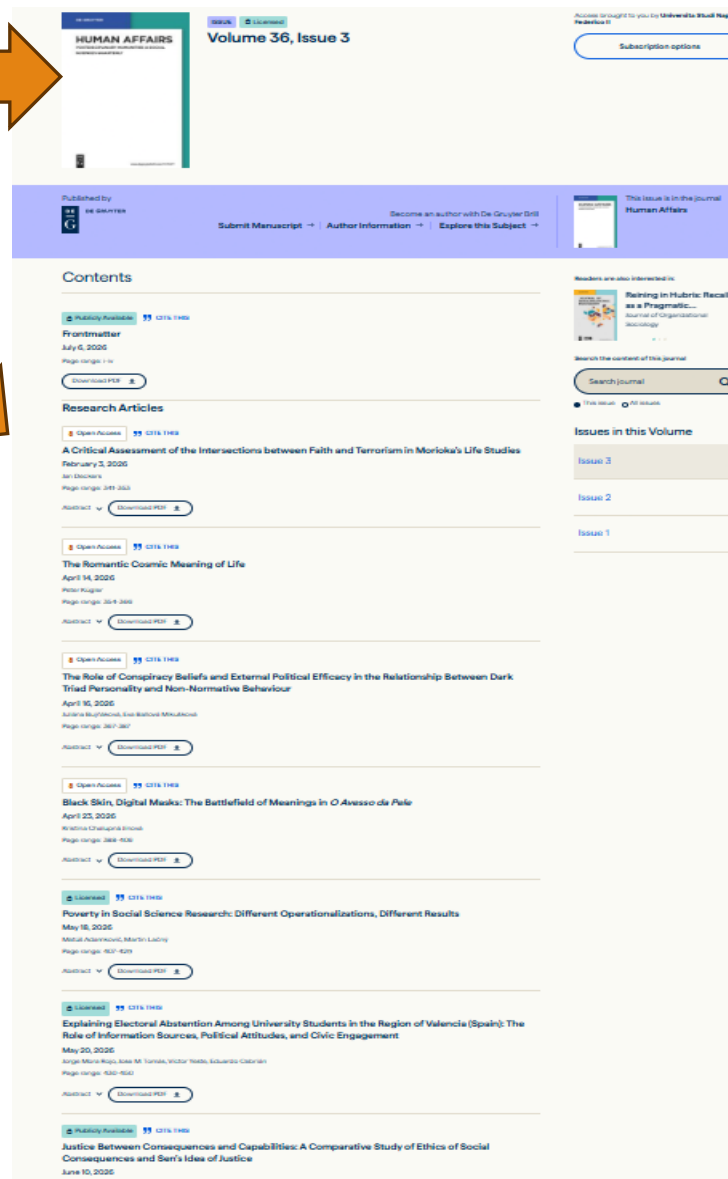
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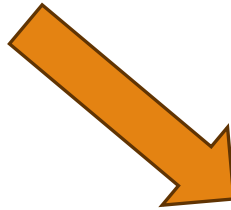
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Abstract

Poverty's complexity extends beyond economic characteristics. Consequently, it can be meaningfully operationalized in many different ways. However, there is limited empirical evidence quantifying how strongly analytical conclusions depend on the selected poverty conceptualization and measurement. We address this issue in two steps. First, we conducted a systematic review of the 500 most-cited poverty-related papers in the social and behavioral sciences published between 2010 and 2020, documenting that around 90 % of studies reduced poverty to its economic aspects. Second, we examined how 17 poverty operationalizations relate to the same outcome variables – life satisfaction and perceived stress – in two independent samples ($n_1 = 419$; $n_2 = 485$). We found substantial heterogeneity in the observed effect sizes across poverty operationalizations, differing by up to a factor of four. Multilevel meta-analytic models indicated that most heterogeneity was attributable to within-study measurement choices rather than between-sample differences. These findings demonstrate that poverty operationalization represents a major source of analytic sensitivity and highlight the importance of explicit measurement justification and routine sensitivity analyses in poverty research.

Keywords: [poverty](#); [poverty operationalization](#); [poverty measurement](#); [objective poverty](#); [subjective poverty](#)

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1 Introduction

Poverty is among the most frequently studied social conditions and is commonly treated as a key explanatory factor for multitude of life outcomes, such as health (see, e.g., [Lund et al. 2010](#)), cognition ([Kačmarová et al. 2019](#)), education ([Liu 2017](#); [Glaeser 2021](#)), political attitudes ([Newman 2024](#)), and well-being ([Sulaiman et al. 2023](#)). The variability of poverty definitions in research has been comprehensively addressed by several recent studies including those by [Gwariri et al. \(2017\)](#), [Gweshengwe and Hassan \(2020\)](#), [Halkos and Aslanidis \(2023\)](#), as well as [D'Attoma and Matteucci \(2024\)](#). Yet, despite its importance, poverty remains a concept with high definitional and measurement diversity – in other words, there is no consensus on how to exactly define poverty, or, from a slightly different perspective, who can be considered poor (see, e.g., [Klasen 2000](#); [Lačný 2020](#); [Babinčák and Jenčopaľová 2022](#)). This situation would not be so surprising considering the lack of good theory (see, e.g., [Gigerenzer 2010](#); [Muthukrishna and Henrich 2019](#)) and the 'toothbrush problem' i.e., researchers' tendency to develop constructs and measures that fit the immediate research context but are not reused, which limits cumulativeness and comparison across studies (see [Mischel 2008](#)) in social sciences, but given the more economical nature of poverty, one would legitimately expect such a central concept to have a stronger theoretical foundation. Although we all have an intuitive understanding of what "poverty" means, operationalizing it for empirical work quickly raises an essential question: what, exactly, should count as poverty and why? Since an ideal operationalization of poverty does not (and probably could not) exist, we argue that the concept of so-called researcher degrees of freedom ([Simmons et al. 2011](#); [Wicherts et al. 2016](#)) should be taken into account as early as defining the constructs.

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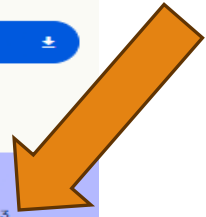
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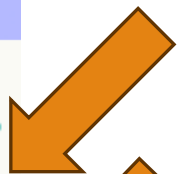
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